



**HOWARD**  
**UNIVERSITY**

**GRADUATE SCHOOL**  
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**THE 2019 ANNUAL EDWARD BOUCHET  
NATIONAL GRADUATE FORUM**  
**DISCIPLINES-IN-DIALOGUE IN THE PUBLIC SPHERE**

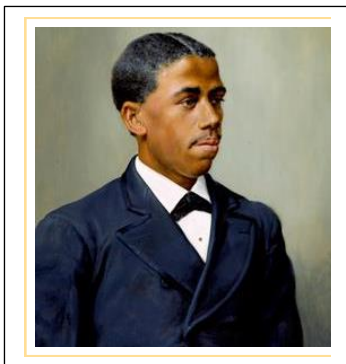
**September 11-12, 2019**

**Washington, D.C.**

PRE-REGISTRATION REQUIRED | NO ON-SITE REGISTRATION

<b>Wednesday, September 11, 2019 Interdisciplinary Research Building   2201 Georgia Ave, NW</b>	
11:30 AM - 2:00 PM	Check-In
12:00 PM - 1:30 PM	BGHS Institutional Representatives Luncheon (by invitation)
2:00 PM - 3:00 PM	Opening Plenary Session – <b>Dr. Dana A. Williams</b> , Interim Graduate Dean
3:15 PM - 4:15 PM	Social Science Research Council (SSRC) Information Session ( <b>Dr. Alondra Nelson</b> , with SSRC President, and <b>Dr. Daniella Sarnoff</b> , Director of the International Dissertation Research Fellowship Program)
4:30 PM - 5:30 PM	Welcome Reception and Networking
<b>Thursday, September 12, 2019 (9am – 12:45pm at WHUT Studios   2222 Fourth Street, NW)</b>	
9:00 AM - 9:40 AM	Check-In and Continental Breakfast
9:45 AM - 9:55 AM	The Greetings
10:00 AM - 11:15 AM	Disciplines-in-Dialogue I: <b>Dr. Lakshmi Krishnan and Dr. Jules Harrell</b>
	<b>BREAK</b>
11:30 AM - 12:45 PM	Disciplines-in-Dialogue II: <b>Dr. Thomas Searles and Dr. Mario Beatty</b>
12:45 PM - 1:45 PM	<b>LUNCH (Interdisciplinary Research Building)</b>
2:00 PM - 3:30 PM	3 Minute Thesis © Workshop and Mock Competition at “The Capstone”
	<b>BREAK</b>
4:00 PM - 5:00 PM	Bouchet Forum Keynote Lecture: <b>Dr. Henry T. Frierson</b>
5:00 PM - 6:00 PM	Bouchet Legacy Award Reception
6:00 PM	FORUM ADJOURNS

For lodging options, visit [https://www.campustravel.com/university/howard/visit\\_howard.html](https://www.campustravel.com/university/howard/visit_howard.html).



Edward Bouchet was first African American to earn a Ph.D. from an American university. He earned the Ph.D. in Physics at Yale University in 1876.

The Bouchet Honor Society was founded by Howard and Yale Universities as a network of preeminent scholars who exemplify academic and personal excellence, foster environments of support, and serve as examples of scholarship, leadership, character, service, and advocacy for students who have been traditionally underrepresented in the academy.

Email Graduate.School.Student.Affairs@Howard.edu with questions.

## Biographical Sketches of Featured Speakers

**Dr. Dana A. Williams** is Interim Dean of the Graduate School and Professor of African American Literature at Howard University. A specialist in contemporary African American literature, Dr. Williams earned her BA in English from Grambling State University and her MA and PhD from Howard University. As a recipient of a Ford Foundation postdoctoral fellowship, she was a visiting research fellow at Northwestern University in Evanston, IL. Before returning to Howard in 2003, Dr. Williams was an assistant professor of English at Louisiana State University in Baton Rouge, and in 2008-09, she was a faculty fellow at the John Hope Franklin Humanities Institute at Duke University. In 2016, President Barack Obama nominated Dr. Williams to serve as a member of the National Humanities Council. Williams, who has served as president of the College Language Association—the oldest and largest professional organization for faculty of color who teach languages and literatures, is the author and editor of six book and more than 30 articles and has been the principal investigator of numerous humanities grants.

**Dr. Alondra Nelson** is president of the Social Science Research Council. She is also the Harold F. Linder Chair and Professor at the Institute for Advanced Study, an independent center for theoretical research and intellectual inquiry in Princeton, New Jersey. She was previously professor of sociology at Columbia University, where she served as the inaugural Dean of Social Science. Nelson began her academic career on the faculty of Yale University and there was recognized with several honors, including the Poorvu Prize for interdisciplinary teaching excellence. Nelson is author of *The Social Life of DNA: Race, Reparations, and Reconciliation after the Genome*; *Body and Soul: The Black Panther Party and the Fight against Medical Discrimination*; and *Genetics and the Unsettled Past: The Collision of DNA, Race, and History* (with Keith Wailoo and Catherine Lee) and *Technicolor: Race, Technology, and Everyday Life* (with Thuy Linh Tu).

**Dr. Daniella Sarnoff** is the director of the International Dissertation Research Fellowship Program (IDRF) at the Social Science Research Council. Dr. Sarnoff holds a PhD in European history and works on extremist politics in the interwar years and the intersections of culture and politics, especially gender ideology, domesticity, and consumption. Before joining the Council in 2008, Dr. Sarnoff taught at Xavier University, Fordham University, and New York University. She has published in journals and in edited volumes on the topics of French fascism, women's suffrage, and gender and fascism. Her most recent piece is "An Overview of Women and Gender in French Fascism" published in *The French Right Between the Wars: Political and Intellectual Movements from Conservatism to Fascism* (Berghahn Books, 2014).

**Dr. Thomas Searles** received his Ph.D. in Applied Physics in the Electrical & Computer Engineering Department at Rice University in 2011. Dr. Searles research interests include magneto-optical properties of carbon nanotubes and applied and materials physics. Searles has performed experiments at the National High Magnetic Field Laboratory, Naval Research Laboratory, National Institute of Standards and Technology, UCSB Free Electron Laser Facility, National Institute of Materials Science (Tsukuba, JP) and Tohoku University (Sendai, JP). A graduate of Morehouse College, Searles has also completed visiting Faculty Fellow appointments at Los Alamos National Laboratory and the Air Force Research Laboratory.

**Dr. Mario Beatty** is Associate Professor and Associate Chair of Afro-American Studies at Howard University. He received his B.A. degree in Black World Studies at Miami University Oxford, Ohio; his M.A. degree in Black Studies at The Ohio State University; and his Ph.D. degree in African-American Studies at Temple University. He has taught at Morris Brown College, Bowie State University, and Chicago State University. From 2004 to 2007, he served as an educational consultant for the school district of Philadelphia, where he helped to write and to train teachers in the seminal district-wide mandatory course in African-American history. He currently serves as the president of the Association for the Study of Classical African Civilizations. His areas of research include the ancient Egyptian

language, history, wisdom literature, astronomy in ancient Egyptian religious texts, comparative analyses of African cultures, the image and use of ancient Africa in the African-American historical imagination, the theory and practice of African-American Studies, and Pan-Africanism.

**Dr. Lakshmi Krishnan** earned her MD from the Johns Hopkins University School of Medicine and her DPhil (PhD) in English Literature from the University of Oxford, where she was a Rhodes Scholar. She completed a residency in Internal Medicine at Duke University, where she was also a Faculty Affiliate at the Trent Center for Bioethics, Humanities, & History of Medicine. She is currently a fellow in the Division of General Internal Medicine and Institute of History of Medicine. Additionally, she practices as a hospitalist on the Johns Hopkins Hospital Inpatient Service. Dr. Krishnan is writing a cultural and intellectual history of diagnosis and detective practices that takes place in the 150 years leading up to World War II in the Anglo-American context, a period formative for contemporary Western medicine. More broadly, she is engaged with the relationship between medicine and the humanities *writ large* and the ways this interaction can expand the analytic reach of both fields. Her research emphasizes deploying the tools of literary and historical criticism to examine medical issues, and developing an interpretive framework for a future-oriented medical humanities. Her literary and medical humanities writing has appeared in *Modern Language Review*, *Victorian Literature and Culture*, *Victorian Poetry*, *Journal of Brontë Studies*, and *The Lancet*, among others.

**Dr. Jules Harrell** is a professor of psychology at Howard University and a researcher in the field of the effects of stress and racism on the health of African Americans. Harrell has been a professor of clinical psychology at Howard University for 30 years and has been honored consistently with exemplary mentoring awards. Dr. Harrell's research interests include psychometrics and psychology of racism, personality theories, assessment, and research, and psychophysiology. Much of his research examines the effect of racism as a stressor to African Americans, resulting in poorer health. Dr. Harrell's is the author of *Manichean Psychology: Racism and the Minds of People of African Descent*, which underscores the psychological detriments of racism on African Americans.

**Dr. Henry T. Frierson** is Associate Vice President and Dean of the Graduate School and a professor of educational psychology at the University of Florida. Dr. Frierson received his bachelor's and master's degrees in psychology and educational psychology, respectively, from Wayne State University (Detroit, Michigan); and his Ph.D. in educational psychology from Michigan State University (East Lansing). Before joining the faculty at the University of Florida, Dr. Frierson worked at the University of North Carolina at Chapel Hill, where he was a professor of educational psychology and director of the Research Education Support Program, a large multi-faceted initiative largely funded by the National Science Foundation (NSF) and the National Institute of Health (NIH). Dr. Frierson's current interests include program evaluation, examining the effects of mentoring, increasing the number of individuals of color in doctoral programs and research careers, and examining the effective and efficient production of PhD recipients from high-quality doctoral programs.