Blackboard Learn

February 10th 2017
Principle 1

- **Good Practice Encourages Contacts Between Students and Faculty**
  - Frequent student-faculty contact in and out of class is a most important factor in student motivation and involvement.
  
  - Faculty concern helps students get through rough times and keep on working.
Principle 1: Blackboard

- Announcement
- Email
- Discussion Board
- Chat feature for office hours
Teaching As Research Capstone Event

Posted on: Monday, February 6, 2017 12:07:05 PM EST

DEAR COLLEAGUES: THIS IS A GENTLE REMINDER THAT THE CAPSTONE EVENT IS TODAY. PLEASE SEE DETAILS BELOW. PLEASE NOTE THAT YOU MUST REGISTER FOR THIS EVENT IF YOU HAVE NOT DONE SO.

EVENT DETAILS

- Event Date: Monday, February 6
- Time: 4:00 PM - 6:00 PM CST
- Location: Blackboard Collaborate (URL)
- Event Type: Teaching As Research Capstone

New Syllabus

Posted on: Wednesday, January 25, 2017 6:51:26 PM EST

Dear Colleagues,

Please note that an updated syllabus has been posted to the content area of Bb.
Email

Click Users
Discussion Board

Click Here
Discussion Board Cont’d
Principle 2

- **Good practice develops reciprocity and cooperation among students.**
  - Learning is enhanced when it is more like a team effort than a solo race.
  - Working with others often increases involvement in learning.
  - Sharing one’s ideas and responding to others’ improves thinking and deepens understanding.
Principle 2: Blackboard

- Create groups on blackboard to promote reciprocity and cooperation amongst students
- Discussion board
- Blogs
Blogs
Blog Cont’d
Groups

You can facilitate collaboration among students by setting up groups. Groups allow students to establish a closer virtual relationship with members of the class and promote a sense of online community. More Help
Principle 3

- **Good practice stimulates active learning.**
  - Learning is not a spectator sport
- **Students must:**
  - talk about what they are learning,
  - write reflectively about it,
  - relate it to past experiences,
  - apply it to their daily lives. They must make what they learn part of themselves.
Principle 3: Blackboard

- Reflective journal
- Post on-line you tube videos
- Tegrity
Journals

A Journal is a self-reflective tool for Students. Only the Student and the Instructor are able to add Comments to Journal Entries. However, Journals can be made Public by the Instructor so all enrolled users can read all Entries made to the Journal topic. Group Journal Entries can be read by all Group members and the Instructor. More Help

Create Journal
Youtube
Youtube Cont’d
Principle 4

- Good practice gives prompt feedback
- students need help in assessing their existing knowledge and competence.
- On-line assessments
Principle 4
Blackboard

- Grading: Provide prompt feedback
- Feedback on reflective journals
Grading
Test
Principle 5

• **Good practice emphasizes time on task.**
  
  • Learning to use one’s time well is critical for students
  
  • better use of time when student has easy access to learning material
Principle 5: Blackboard

- Make the course available to students
- Post syllabus under course information
- Post content under content.
- Due dates for assignments
Information
Content

CITI Program
https://www.citiprogram.org/

Lectures

Articles

CITI

Topic
Principle 6

• **Good practice communicates high expectations.**
  • Expect more and you will get it
  • Expecting students to perform well becomes a self-fulfilling prophecy.

• **Blackboard: Posting information about the course assignments and announcements**
Principle 7

• **Good practice respects diverse talents and ways of learning.**
  • Many roads lead to learning
  • Students need opportunities to show their talents and learn in ways that work for them.

• **Blackboard:**
  • Encourage students to post thought-provoking discussion questions and to respond to classmates